

# **Положение о фонетическом конкурсе по английскому языку "BigBell"**

## **1. Общие положения**

### ***1.1. Сфера применения настоящего Положения***

Настоящее Положение применяется при проведении фонетического конкурса по английскому языку "BigBell" (далее, – Конкурс).

### ***1.2. Цели Конкурса***

- эстетическое воспитание средствами английского языка на примере его поэзии и прозы;
- стимулирование познавательного интереса к английскому языку
- активизация творческой, интеллектуальной инициативы учащихся
- отработка фонетических навыков ученика, постановка аутентичного произношения

## **2. Условия участия в Конкурсе**

### ***2.1. Требования к претендентам на участие в Конкурсе***

2.1.1 К участию в Конкурсе приглашаются студенты лингвистического центра Priorita (ученики 1-6 классов).

2.1.2 Плата за участие в Конкурсе не взимается.

### ***2.2. Критерии оценки и отбор победителей***

2.4.1 Победители Конкурса отбираются из числа участников, которые

- подали заявки, оформленные в соответствии с требованиями настоящего Положения (приложение 1 к настоящему Положению)
- пришли и выступили на очном этапе конкурса

## **3. Порядок проведения Конкурса**

### ***3.1 Стадии проведения Конкурса***

- прием заявок на участие в Конкурсе (13.01.2020 – 18.01.2020);
- очный этап конкурса (25.01.2020);
- подведение итогов, награждение победителей (25.01.2020);

### ***3.2 Место проведение Конкурса***

Заявки принимаются на сайте [priorita.ru](http://priorita.ru)

Место и время проведения Конкурса будет обозначено дополнительно не позднее 3 дней до начала Конкурса.

## **4. Программа конкурса и критерии оценки**

#### **4.1 Программа Конкурса**

Каждый участник представляет выбранное им произведение (отрывок стихотворного формата) на английском языке в качестве «домашнего задания» (приложение 2 к настоящему Положению)

Объём выбранного произведения должен составлять 6-20 строк в стихотворной форме. Возможно медиасопровождение.

Далее участникам предлагаются конкурсные задания:

- блиц
- чтение отрывка незнакомого текста;
- восприятие текста на слух;

#### **4.2 Критерии оценки**

Задание 1: «домашнее задание».

-фонетически правильное звучание речи(0-7 баллов);

-интонационное оформление речи(0-7 баллов);

-знание текста(0-6 баллов);

-выразительность речи –артистизм(0-5 баллов);

Максимальное количество баллов –25.

Задание 2: блиц (чтение слов за 1 минуту)

Каждый правильный ответ оценивается в 1 балл,

Максимальное количество баллов –25.

Задание 3: восприятие слов на слух.

Каждый правильный ответ оценивается в 2 балла.

Максимальное количество баллов: 10.

Задание 4: чтение отрывка незнакомого текста.

- фонетическая правильность(0-5 баллов);

- выразительность(0-5 баллов).

Максимальное количество баллов: 10.

### **5. Награждение участников и победителей Конкурса**

Участники, набравшие наибольшее количество баллов, становятся победителями Конкурса. Призерам будут присуждены: первое место, второе место, третье место. Все участники Конкурса будут награждены дипломами участников конкурса, а победитель будет награжден ценным призом. Результаты конкурса будут размещены на сайте priorita.ru

### **5. Дополнительная информация о Конкурсе**

Задать вопросы и получить дополнительную информацию о Конкурсе можно у вашего преподавателя, а также на сайте лингвистического центра Priorita ([www.priorita.ru](http://www.priorita.ru)) или в официальной группе в социальной сети «ВКонтакте» ([http://vk.com/lc\\_priorita](http://vk.com/lc_priorita)).

**ПРИЛОЖЕНИЕ 1**  
**к Положению о Конкурсе**

## Материалы для «Домашнего задания» (стихотворения)

### 1-2 класс

Kate has a pencil, Kate has a pen, She draws with a pencil, She writes with a pen.	That is your mother I agree she is fine You love your mother And I love mine.
I have a father, I have a mother, I have a sister, I have a brother. Father, mother, sister, brother - Hand in hand with one another.	I have two eyes And I can see A book and a pen In front of me. I see a window And a door. I see the ceiling And the floor.
Where`s cat? Under the hat. Where? Where? On the chair. Where is the cat? In the box. Where? Where? Over there.	I like to skip, I like to jump, I like to run about, I like to play, I like to sing, I like to laugh and shout.
A hare is kind. A tiger is wild. A mouse is small. A giraffe is tall.	In the summer it is hot. In the winter it is not. In the spring there are flowers. In the autumn there are showers.
Little moon, little star, You are so high, You are so far, Come to us, sit and sing, You will get a golden ring.	I like comics, I like hats. I like biscuits, trees and cats. I don't like spiders, I don't like cheese. I don't like rats or big yellow bees.

### 3-4 класс

<p>I have a hare, I have a bear My toys are here, my toys are there. I have a horse, I have a fox, I have a brown cow. I have a hen, I have a chick And I am playing now.</p>	<p>My polar bear swims in the ocean. My polar bear walks on the ice. I would be cold in the Arctic, But my polar bear thinks it is nice.</p>
<p>On Monday I ride a bike, On Tuesday I take a hike, On Wednesday I draw or write, On Thursday I fly a kite, On Friday I cook, On Saturday I read a book, On Sunday I go away or swim or play. Every week has seven days Which I spend in different ways.</p>	<p>I like to read, I like to play, I like to study every day, I like to jump, I like to run, I like to play, It is fun.</p>
<p>I always take my teddy bear Everywhere, everywhere. In a bag with me to school; Or to the swimming pool; On a bus or in the train; In the sun or in the rain; In my bed late in night I say to him «good night!»</p>	<p>Touch your nose – smell the rose. Shake your head – eat the bread. Clap your hands – greet your friends. Stamp your feet – go to the street.</p>
<p>The sun is shining. The sky is blue. Summer is coming. What are you going to do? I'm going to ride a bike. I'm going to fly a kite. I'm going to climb a tree. I'm going to draw the sea.</p>	<p>I'm a little turtle, I crawl so slow, And carry my house Wherever I go. When I get tired I pull in my head, My legs and my tail, And go to bed!</p>
<p>snow, snow, much snow Everywhere we look, and everywhere we go Snow on the sandbox Snow on the slide Snow on the bike Left outside Snow on the steps And the snow on his feet Snow on the sidewalk Down the street</p>	<p>I have a dog, His name is Jack, His coat is white With spots of black. I take him out Every day, Such fun we have, We run and play. Such clever tricks My dog can do, I love my dog, He loves me, too.</p>

## 5-6 класс

<p>Jane is always losing things, She is always buying rings, She is always catching cats, She is always changing hats. Tom is always coming late, He is always pushing Kate, He is always catching frogs, He is always chasing dogs.</p>	<p>The trees of the forest, The flowers on the lea, The birds on the branches The fish of the sea. The rocks and the mountains, The rivers that flow, The rain and the sunshine, The ice and the snow, The corn –fields all yellow, The sky of deep blue: The sweetness and beauty Of life are for you.</p>
<p>I'd like to be a doctor, Helping people who are sick. I'd like to wear a stethoscope So I could hear hearts tick. I'd like to be a doctor, Because I'd like to know The way the human body works, And what it needs to grow.</p>	<p>I had a box of crayons, All colourful and new. I lent my friend a crayon. And – oops! – it broke in two! My friend said he was sorry, I answered, "I don't care, " Because we both can color With these crayons we share!</p>
<p>Be very, very careful When you cross the street. Use your eyes and use your ears, And then use your feet. Look to the left, Look to the right, Then look up And check the light. When all the cars have stopped, It's time for you to go. Walk between the lines. That's the safest way I know.</p>	<p>I think mice Are very nice. Their tails are long, Their faces small. They don't have any Chins at all. Their ears are pink, Their teeth are white. They run about The house at night. But I think mice Are rather nice.</p>
<p>Jump, jump, jump, jump away From this town into the next today. Jump, jump, jump, jump over the moon; Jump all the morning and all the moon. Jump, jump, jump, jump all night; Won't our mother's be in a fight? Jump, jump, jump over the sea; What wonderful wonders we shall see, Jump, jump, jump, jump far away; And all come home some other day.</p>	<p>Big Ben is high above the town, It is a symbol of the Crown. Its sight is handsome in the noon, At night, it's shining like a moon. It has as many as four faces. The deep voice's heard in many places Its work is industrious, in fact. It tells the time to everyone, The job is said to be well-done. Sometimes its stroke is like a call Of old Sir Benjamin Hall.</p>

Once two little brown bears  
Found a pear tree full of pears;  
But they couldn't climb up there  
For the trunk was smooth and bare.  
'If I only had a chair, —  
Said the elder brown bear —  
I would get the biggest pear  
That is hanging in the air'.  
'If you don't soil my hair",  
Said the younger little bear —  
I will serve you as a chair  
And you can get the biggest pear'.

School is fun  
In the playground, we play and run  
School is fun  
In the classroom, we study and learn  
School is fun  
During the morning assembly,  
we exercise under the sun  
School is fun  
During the lunch break, we have bread and  
bun  
School is fun  
Here the teachers are kind to everyone  
School is fun,  
Even though there is much work to be done.