

р/с 40802810162610000123 к/с 30101810900000000795 в ОАО "УБРиР", г. Екатеринбург ИНН 860222889165

Положение о фонетическом конкурсе по английскому языку"BigBell"

1. Общие положения

1.1. Сфера применения настоящего Положения

Настоящее Положение применяется при проведении фонетического конкурса по английскому языку "BigBell" (далее, – Конкурс).

1.2.Цели Конкурса

- эстетическое воспитание средствами английского языка на примере его поэзии и прозы;
- стимулирование познавательного интереса к английскому языку
- активизация творческой, интеллектуальной инициативы учащихся
- отработка фонетических навыков ученика, постановка аутентичного произношения

2. Условия участия в Конкурсе

2.1. Требования к претендентам на участие в Конкурсе

- 2.1.1 К участию в Конкурсе приглашаются студенты лингвистического центра Priorita (ученики 1-6 классов).
- 2.1.2 Плата за участие в Конкурсе не взимается.

2.2. Критерии оценки и отбор победителей

- 2.4.1 Победители Конкурса отбираются из числа участников, которые
 - подали заявки, оформленные в соответствии с требованиями настоящего Положения (приложение 1 к настоящему Положению)
 - пришли и выступили на очном этапе конкурса

3. Порядок проведения Конкурса

3.1 Стадии проведения Конкурса

- прием заявок на участие в Конкурсе(13.01.2020 –18.01.2020);
- очный этап конкурса (25.01.2020);
- подведение итогов, награждение победителей (25.01.2020);.

3.2 Место проведение Конкурса

Заявки принимаются на сайте priorita.ru

Место и время проведения Конкурса будет обозначено дополнительно не позднее 3 дней до начала Конкурса.

4. Программа конкурса и критерии оценки



р/с 40802810162610000123 к/с 30101810900000000795 в ОАО "УБРиР", г. Екатеринбург ИНН 860222889165

4.1Программа Конкурса

Каждый участник представляет выбранное им произведение (отрывок стихотворного формата) на английском языке в качестве «домашнего задания» (приложение 2 к настоящему Положению)

Объём выбранного произведения должен составлять 6-20 строк в стихотворной форме. Возможно медиасопровождение.

Далее участникам предлагаются конкурсные задания:

- блиц
- чтение отрывка незнакомого текста;
- восприятие текста на слух;

4.2 Критерии оценки

Задание 1: «домашнее задание».

- -фонетически правильное звучание речи(0-7 баллов);
- -интонационное оформление речи(0-7 баллов);
- -знание текста(0-6 баллов);
- -выразительность речи –артистизм(0-5 баллов);

Максимальное количество баллов –25.

Задание 2: блиц (чтение слов за 1 минуту)

Каждый правильный ответ оценивается в 1 балл,

Максимальное количество баллов -25.

Задание 3: восприятие слов на слух.

Каждый правильный ответ оценивается в 2 балла.

Максимальное количество баллов: 10.

Задание 4: чтение отрывка незнакомого текста.

- фонетическая правильность(0-5 баллов);
- выразительность (0-5 баллов).

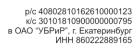
Максимальное количество баллов: 10.

5. Награждение участников и победителей Конкурса

Участники, набравшие наибольшее количество баллов, становятся победителями Конкурса. Призерам будут присуждены: первое место, второе место, третье место. Все участники Конкурса будут награждены дипломами участников конкурса, а победитель будет награжден ценным призом. Результаты конкурса будут размещены на сайте priorita.ru

5. Дополнительная информация о Конкурсе

Задать вопросы и получить дополнительную информацию о Конкурсе можно у вашего преподавателя, а также на сайте лингвистического центра Priorita (<u>www.priorita.ru</u>) или в официальной группе в социальной сети «Вконтакте» (http://vk.com/lc_priorita).





ПРИЛОЖЕНИЕ 1 к Положению о Конкурсе

Материалы для «Домашнего задания» (стихотворения)

1-2 класс

1-2 KJIACC	
Kate has a pencil,	That is your mother
Kate has a pen,	I agree she is fine
She draws with a pencil,	You love your mother
She writes with a pen.	And I love mine.
I have a father,	I have two eyes
I have a mother,	And I can see
I have a sister,	A book and a pen
I have a brother.	In front of me.
Father, mother, sister, brother -	I see a window
Hand in hand with one another.	And a door.
	I see the ceiling
	And the floor.
Where's cat?	I like to skip,
Under the hat.	I like to jump,
Where? Where?	I like to run about,
On the chair.	I like to play,
Where is the cat?	I like to sing,
In the box.	I like to laugh and shout.
Where? Where?	
Over there.	
A hare is kind.	In the summer it is hot.
A tiger is wild.	In the winter it is not.
A mouse is small.	In the spring there are flowers.
A giraffe is tall.	In the autumn there are showers.
Little moon, little star,	I like comics,
You are so high,	I like hats.
You are so far,	I like biscuits, trees and cats.
Come to us, sit and sing,	I don't like spiders,
You will get a golden ring.	I don't like cheese.
	I don't like rats or big yellow bees.



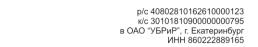
3-4 класс

I have a hare, I have a bear	My polar bear swims in the ocean.
My toys are here, my toys are there.	My polar bear walks on the ice.
I have a horse, I have a fox,	I would be cold in the Arctic,
I have a brown cow.	But my polar bear thinks it is nice.
I have a hen,I have a chick	- so say promote an action
And I am playing now.	
On Monday I ride a bike,	I like to read,
On Tuesday I take a hike,	I like to play,
On Wednesday I draw or write,	I like to study every day,
On Thursday I fly a kite,	I like to jump,
On Friday I cook,	I like to run,
On Saturday I read a book,	I like to play,
On Sunday I go away or swim or play. Every	It is fun.
week has seven days	it is full.
Which I spend in different ways.	
I always take my teddy bear	Touch your nose – smell the rose.
Everywhere, everywhere.	Shake your head – eat the bread.
	Clap your hands – greet your friends.
In a bag with me to school;	
Or to the swimming pool;	Stamp your feet – go to the street.
On a bus or in the train;	
In the sun or in the rain;	
In my bed late in night	
I say to him «good night!»	I'm a little tentle
The sun is shining.	I'm a little turtle,
The sky is blue.	I crawl so slow,
Summer is coming.	And carry my house
What are you going to do?	Wherever I go.
I'm going to ride a bike.	When I get tired
I'm going to fly a kite.	I pull in my head,
I'm going to climb a tree.	My legs and my tail,
I'm going to draw the sea.	And go to bed!
snow, snow, much snow	I have a dog,
Everywhere we look, and everywhere we go	His name is Jack,
Snow on the sandbox	His coat is white
Snow on the slide	With spots of black.
Snow on the bike	I take him out
Left outside	Every day,
Snow on the steps	Such fun we have,
And the snow on his feet	We run and play.
Snow on the sidewalk	Such clever tricks
Down the street	My dog can do,
	I love my dog,
	He loves me, too.



5-6 класс

Jane is always losing things,	The trees of the forest,
She is always buying rings,	The flowers on the lea,
She is always outling rings, She is always catching cats,	The birds on the branches
She is always changing hats.	The fish of the sea.
	The rocks and the mountains,
Tom is always coming late,	, ,
He is always pushing Kate,	The rivers that flow,
He is always catching frogs,	The rain and the sunshine,
He is always chasing dogs.	The ice and the snow,
	The corn –fields all yellow,
	The sky of deep blue:
	The sweetness and beauty
17.4.111-2.42.1-2.42.22	Of life are for you.
I'd like to be a doctor,	I had a box of crayons,
Helping people who are sick.	All colourful and new.
I'd like to wear a stethoscope	I lent my friend a crayon.
So I could hear hearts tick.	And – oops! – it broke in two!
I'd like to be a doctor,	My friend said he was sorry,
Because I'd like to know	I answered, "I don't care,
The way the human body works,	"Because we both can color
And what it needs to grow.	With these crayons we share!
Be very, very careful	I think mice
When you cross the street.	Are very nice.
Use your eyes and use your ears,	Their tails are long,
And then use your feet.	Their faces small.
Look to the left,	They don't have any
Look to the right,	Chins at all.
Then look up	Their ears are pink,
And check the light.	Their teeth are white.
When all the cars have stopped,	They run about
It's time for you to go.	The house at night.
Walk between the lines.	But I think mice
That's the safest way I know.	Are rather nice.
Jump, jump, jump away	Big Ben is high above the town,
From this town into the next today.	It is a symbol of the Crown.
Jump, jump, jump over the moon;	Its sight is handsome in the noon,
Jump all the morning and all the moon.	At night, it's shining like a moon.
Jump, jump, jump all night;	It has as many as four faces.
Won't our mother's be in a fight?	The deep voice's heard in many places
Jump, jump, jump over the sea;	Its work is industrious, in fact.
What wonderful wonders we shall see,	It tells the time to everyone,
Jump, jump, jump far away;	The job is said to be well-done.
And all come home some other day.	Sometimes its stroke is like a call
	Of old Sir Benjamin Hall.





Once two little brown bears
Found a pear tree full of pears;
But they couldn't climb up there
For the trunk was smooth and bare.
'If I only had a chair, —
Said the elder brown bear —
I would get the biggest pear
That is hanging in the air'.
'If you don't soil my hair'',
Said the younger little bear —
I will serve you as a chair

And you can get the biggest pear'.

School is fun
In the playground, we play and run
School is fun
In the classroom, we study and learn
School is fun
During the morning assembly,
we exercise under the sun
School is fun
During the lunch break, we have bread and
bun
School is fun
Here the teachers are kind to everyone
School is fun,
Even though there is much work to be done.